



IMPORTANT INFORMATION

ADVISING

Advising is available online via email. Please email your advisor below:

COMM, SOCI, MSA
Kelly Proffer kproffer@csub.edu

C&I, RLAA, BILA
Rauschel Salyards rsalyards@csub.edu

MSW, MSK students are advised by your department directly.

REGISTRATION

Students can register for courses through their online MyCSUB portal or by submitting and Add form to the Extended Education Degree Programs office via email.

CANVAS

All of our courses are offered via Canvas. Here is a guide to help you log into Canvas for the first time: <https://its.csub.edu/sites/its.csub.edu/files/2020-03/01%20Getting%20Logged%20In%20Canvas.pdf>

FINANCIAL AID

For questions regarding financial aid, please contact the EE Degree Programs Financial Aid Liaison listed below:

Cristina Alexander calexander2@csub.edu

RUNNER EMAIL

A university-assigned student email account is the official means of university communication with all students. CSUB provides students with an email account upon the student's enrollment to the institution. This account is free of charge and remains active one calendar year following the last enrolled term. Your Runner Email account can be accessed by following this link: www.csub.edu/email and using your MyCSUB log-in credentials.

GRADUATION

All EE Degree Programs students must apply for graduation in order to complete their degree and receive their diploma. Attendance at the CSU Bakersfield Commencement Ceremony is optional but recommended.

Please check here
<https://www.csub.edu/registrar/graduation>
for graduation application deadlines and instructions.

DROP POLICY FOR SUMMER 2021 SEMESTER

10-WEEK COURSE (6/1 – 8/10)

June 07 Last day to add classes
June 17 Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
July 12 Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

5-WEEK COURSE SESSIONS

SESSION 1 (6/1 – 7/7)	SESSION 2 (7/12– 8/10)	
June 07	July 19	Last day to add classes
June 10	July 21	Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
June 23	July 29	Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

REFUND POLICY FOR SUMMER 2021 SEMESTER

10-WEEK COURSE (6/1 – 8/10)

Course cancellation	100% refund
On or before June 5	100% refund
On or before June 22	60% refund
After June 22	No refund

5-WEEK COURSE SESSIONS

SESSION 1 (6/1 – 7/7)		SESSION 2 (7/12 – 8/10)	
Course cancellation	100% refund	Course cancellation	100% refund
On or before June 5	100% refund	On or before July 16	100% refund
On or before June 10	60% refund	On or before July 21	60% refund
After June 10	No refund	After July 21	No refund

Failure to withdraw from a course in which one is officially registered but does not complete will result in a grade of F or No Credit.

Refunds are based on the date when the official withdrawal is received in the Extended Education office. If you need to drop a class, you may do so via your myCSUB account, in-person, email, fax or mail through the Extended Education office, (661) 654-2441. The day you drop online or when the form is received is the official date of withdrawal and determines the amount of refund, if any. Allow up to six weeks for refunds to be processed. If you do not receive your refund by that time, please call the Extended Education office at 661.654.2441. A delay in dropping online or submitting required forms may result in a reduced refund and/or subject to \$25 administrative fee.

UNDERGRADUATE COURSES

COMMUNICATIONS

COMM 3048 Art of Film (3)

Study of the principles by which film and video texts create meaning through screenings, lectures, and readings, with emphasis on major film theories and examination of narrative and documentary forms. *Prerequisites:* At least 45 units and completion of LD Area C. Satisfies general education upper division Area C and Theme R: Revolutionary Ideas and Innovations.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51144	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 7/7 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: M. Slaughter	EMAIL: mslaughtercsub.edu
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COMM 3210 Public Relations (3)

A study of the theory and practice of public relations with an emphasis on two-way communication, the four-step process of public relations, publics in public relations, and settings for public relations including business, education, labor, government, and other organizations. Explores the roles of public relations professionals in their organizations and the importance of public relations in contemporary organizations. Introduction to the basic tools of the public relations professional including the news release and other forms of public relations communications.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51145	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 7/7 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: K. Han	EMAIL: khan1@csub.edu
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COMM 3220 Public Relations Writing and Strategy (3)

Study and application of strategies and tactics used in the public relations profession with an emphasis on written communication through news releases, brochures, newsletters, annual reports, magazines, media kits, and other public relations communication tools. Discussion of media relations and placement. Emphasis on the planning and execution of public relations communication. Discussion and application of communication theories that inform public relations writing and communication. *Prerequisite/Corequisite:* COMM 3210.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51146	COST: \$960	LOCATION: Online	DATE/TIME: 7/12 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: K. Han	EMAIL: khan1@csub.edu
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COMM 3260 Public Relations Management (3)

Analysis and application of public relations management strategies, with an emphasis on public relations research. Focus on the four-step process of public relations and current management practices in the profession including the use of research to identify organizational goals and objectives in public relations planning and research. Emphasizes crisis communications and issues management. Also addresses other important management elements of the profession and the advisor/counselor role of the public relations professional. *Prerequisite:* COMM 3210.

COURSE #: 51147	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: A. Chiang	EMAIL: achiang@csub.edu
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SOCIOLOGY

SOC 3208 Junior Diversity and Research Ethics (3)

This seminar focuses on the ethical considerations that must be carefully considered when using diverse and vulnerable populations for research purposes in Sociology. Vulnerable populations include for example children, women, racial/ethnic minorities, economically/socially disadvantaged, institutionalized or incarcerated, severely injured or ill, etc. Integral with the issue of making decisions in using research participants from vulnerable populations are three major principles: (1) respect for persons as autonomous agents capable of self-determination and the implementation of special procedures to protect persons with diminished autonomy; (2) beneficence in doing no harm and maximizing possible benefits and minimizing possible risks for the research participants; and (3) justice in that the burden of research participation is not unduly imposed and that all benefits to which the participant is entitled are not denied. This seminar further emphasizes social and cultural diversity, approaches to researching the other, and covers various research topics that are controversial and that face ethical challenges. *Prerequisites:* Complete at least 45 units; prerequisite or corequisite A2. Satisfies general education requirement JYDR.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51148	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 7/7 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: J. Basilio	EMAIL: jbasilio@csub.edu
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SOC 3630 Juvenile Delinquency (3)

An analysis of the major theoretical approaches to the study of delinquency. Emphasis is on the social factors involved in the emergence of delinquent behavior and the nature of the social responses to delinquency. Attention is given to delinquency as it relates to social order and social control.

COURSE #: 51149	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i> Required ZOOM: Dates/Times TBD	INSTRUCTOR: J. White III	EMAIL: jwhite33@csub.edu
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SOC 3510 Childhood & Society (3)

A chronological account of social and individual development during infancy, childhood, and adolescence with an emphasis on age-related changes in children's cognitive, social, physical, and personal characteristics. An analysis of how children interact with their social world at different ages, and how these interactions play a role in the developmental changes that lead to new forms of social interactions at later ages.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51150	COST: \$960	LOCATION: Online	DATE/TIME: 6/1 – 7/7 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: D. Arrieta	EMAIL: darrieta@csub.edu
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SOC 4038 Technology and Society (3)

This course offers a broad introduction to the social dimensions of technology and of emerging information and communication technologies. An emphasis will be placed on the specific historical and cultural contexts that shape practices of technology. Attention will be given to the diverse ways technology shapes social life, including culture, science, the economy, education, and the military. We will also examine how social structures of gender, race, class, sexuality, and nation are reproduced or reconfigured by technology. *Prerequisites:* At least 45 units and completion of LD Area D. Satisfies general education Revolutionary Ideas and Innovations upper division Area D.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51151	COST: \$960	LOCATION: Online	DATE/TIME: 7/12 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: A. Sanchez	EMAIL: asanchez49@csub.edu
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GRADUATE COURSES

ADMINISTRATION

ADM 5120 Leadership (3)

This course is designed to prepare students to understand and be successful in leadership roles. Topics include historical and contemporary models of leadership, effective leadership behaviors, power and influence, change process, self-assessment, personal character in leadership, and leadership in the future. Upon completion of the course, students should be able to assess their own strengths and weaknesses as a leader, inspire and motivate others toward a common purpose, and articulate a personal vision for organizational leadership.

COURSE #: 51190	COST: \$1380	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: R.S. Daniels	EMAIL: rdaniels@csub.edu
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ADM 5240 Organizational Structure and Processes (3)

This course is designed to acquaint students with the principles of organizational environments and structure and the ways in which decision-making, the use of technology, communications, political processes, organizational change, and conflict can be approached more effectively. Students will complete a series of projects in which they use the theories and models discussed in the course to critically examine an actual organization and to generate suggestions for improvement. Upon completion of the course, students should be able to analyze processes in organizations, diagnose organizational effectiveness, develop recommendations for improving effectiveness, and effectively communicate recommendations.

COURSE #: 51191	COST: \$1380	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: C. Commuri	EMAIL: ccommuri@csub.edu
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CURRICULUM & INSTRUCTION

EDCI 6100 Research Methods for Educational Leaders (3)

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers) an opportunity to explore their collaborative roles as researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to formulate meaningful research questions, identify appropriate methods to use in answering a variety of research questions, and design and implement an action plan for change as they reflect on current practice. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools.

Choose only one section.

COURSE #: 51152	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: B. Evans-Santiago	EMAIL: bevans9@csub.edu
COURSE #: 51153	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: M. Szolowicz	EMAIL: mszolowicz@csub.edu

EDCI 6200 Teaching for Diversity and Social Justice (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to social justice and diversity in the American education system. It will provide a foundation for building the understanding and skills candidates will need to develop culturally relevant curriculum and pedagogy for all students. The course will build educational leadership skills and engage candidates in challenging social inequities in schools and their broader communities.

Choose only one section.

COURSE #: 51154	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: A. Hays	EMAIL: ahays2@csub.edu
COURSE #: 51155	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: S. Marks	EMAIL: smarks2@csub.edu

EDCI 6300 Educational Leadership (3)

This online course focuses on the educational leadership paradigms to define teacher roles as professionals and leaders in schools. It also helps participants develop knowledge and skills in educational leadership as they supervise, coach, mentor, network, and collaborate with other participants in the school community.

Choose only one section.

COURSE #: 51156	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: S. Schmidt	EMAIL: sschmidt3@csub.edu
COURSE #: 51157	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i> Required ZOOM: <i>6/16 @ 7pm OR 6/17 @ 7pm (student choice)</i>	INSTRUCTOR: V. Park	EMAIL: vpark@csub.edu

EDCI 6400 Curriculum Development and Transformation (3)

This course focuses on the development of curriculum at the K-12 level. Students will explore research and theory of curriculum revision and the principles of curriculum development and design. The development of needs assessments and analysis of results to inform curriculum transformation is covered in depth. Emphasis is on the interdependence of assessment, data and curriculum planning on student achievement.

Choose only one section.

COURSE #: 51158	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: A. Alteparmakian	EMAIL: aalteparmakian@csub.edu
COURSE #: 51159	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: G. Ramirez-Leyva	EMAIL: gramirez2@csub.edu

EDLT 6100 Creating a Culture of Literacy in Diverse Settings (3)

This course will examine the fundamentals of literacy development. It focuses on landmark and current research (both qualitative and quantitative) related to the components of literacy acquisition process. Course content will include the strategic use of literacy levels across various contexts including the role of technology in literacy development. Topics also include the following: orality; phonemics and phonetics; word recognition, fluency, reading comprehension, visualization, vocabulary development; written language development, motivation, and other aspects of the developmental and socio-cultural experience. By the end of the course it is expected that students will be able to articulate a sound vision of a culture of literacy which is conducive to the unique needs of all students and is consistent with the classroom, school, district, and community expectations.

COURSE #: 51160	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: M. Suleiman	EMAIL: msuleiman@csub.edu
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EDLT 6200 Writing Strategies, Assessment, and Intervention (3)

This introductory course examines the following: (a) current research and theory on what constitutes an effective "culture of literacy" including reading, writing listening, and speaking; (b) role of assessment/evaluation in written language development through instruction and differentiation, (c) written language development of English Language and English Only Learners.

COURSE #: 51161	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: K. LaGue	EMAIL: klague@csub.edu
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EDLT 6300 Literacy Instruction and Assessment (3)

This course provides candidates with an opportunity to plan, organize, and integrate differentiated literacy instruction for all students. Literacy materials, assessments, and instructional/ intervention models are examined and implemented. Candidates apply knowledge by designing and implementing a classroom literacy intervention in a small group format that addresses the unique needs of all students in the diverse classrooms. In addition, this course provides opportunities for candidates to learn methods to assist teachers in using grade level or school-wide assessment data to implement and revise instructional programs and to plan, implement, and evaluate school-wide professional development.

COURSE #: 51162	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: M. Garner	EMAIL: mgarner5@csub.edu
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EDLT 6400 Comprehension Strategies, Assessment, and Intervention (3)

This course focuses on the place of comprehension as one of the most significant aspects of promoting a culture of literacy. Current theory and research on the relationship between comprehension and literacy acquisition/proficiency are explored. Instructional/intervention strategies and materials to support comprehension for all students, including English Learners and students with special needs at the early, intermediate, and fluent levels are studied. Specific topics include background knowledge, culturally responsive pedagogy, response to intervention, concept formation, vocabulary development, narrative and expository text structure analysis, independent reading, and cross-cultural practices.

COURSE #: 51163	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 <i>(log into Canvas the first day of class)</i>	INSTRUCTOR: P. Espinosa	EMAIL: pespinosa1@csub.edu
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EDCI 6710 Advanced Topics: Young Adult Literature and the Community (3)

This course will explore the ways that literature and pedagogical choices in the classroom impact the students' sense of capacity to take action within the community. We will explore young adult literature that deals with a variety of social justice issues and discuss the ways that students themselves may find an inroad to generate solutions. We will couple these readings with an exploration of culturally sustaining pedagogy that supports student voice and funds of knowledge.

COURSE #: 51167	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: A. Hays	EMAIL: ahays2@csub.edu
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EDCI 6710 Advanced Topics: Foundations of K-12 Integrated STEM Education (3)

This course is designed to provide candidates an opportunity to develop a conceptual understanding integrated K-12 Science, Technology, Engineering, and Mathematics (STEM). This includes the nature of inquiry in STEM education and the nature of the disciplines of mathematics, science, and engineering. Students will explore implications for teaching and learning, through an evaluation of integrated approaches, current research, and current cognitive theories of learning. Students will develop integrated STEM curricular activities with an emphasis on engineering and engineering design.

COURSE #: 51170	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: C. Mathis	EMAIL: cmathis@csub.edu
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EDCI 6710 Advanced Topics: Citizen Science for K-12 Classrooms (3)

The Citizen Science for K-12 Classrooms course will build your capacity to weave computer science, science, technology, engineering, art, and math (C-STEAM) with civic action to address issues of community concern and contribute to science policy discourse with your students. Specifically, this interdisciplinary course will emphasize how to work with local scientists and community leaders to engage geo-inquiry, local data collection and visualization, and environmental and climate change literacy practices in ways that position your students as storytellers and change-makers. All grade levels and comfort levels with the C-STEAM and civics disciplines are welcome.

COURSE #: 51172	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: B. Beck	EMAIL: bbeck4@csub.edu
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EDCI 6710 Advanced Topics: Contemporary Latinx Schooling (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to the schooling of Latinx schooling populations in the western United States. Beginning with a historical overview of Latinx presence, immigration and settlement in the region and the schooling of this population over time, the course will examine contemporary schooling patterns and experiences to explore the role that such factors as segregation, documentation status, and restrictive language policies have played in exacerbating inequality between Latinxs and other student populations. Critical examination will also be undertaken of the potential that such programmatic and instructional approaches as bilingual education and culturally sustaining pedagogy possess towards interrupting opportunity gaps and creating a more promising educational future for the largest ethnic minority in the United States. This course provides a suitable foundation for teachers and educational leaders alike for building the understanding and skills candidates will need to more equitably serve Latinxs in the classroom and the broader school and community context.

COURSE #: 51175	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: T. Monreal	EMAIL: tmonreal@csub.edu
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EDCI 6710 Advanced Topics: Educational Technology for the K-12 Leader (3)

This course is intended to provide educators and administrators with the theoretical background and practical application of learner-centered pedagogies for professional development and adult learning. Emphasis is on designing and creating spaces that empower students. Topics include the following:

- Designing and leading professional development.
- Student instructional leadership with technology.
- Planning professional development with technology.
- Using technology to facilitate community engagement.
- Including the community as a partner in learning.

COURSE #: 51178	COST: \$1290	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: E. Gonzalez	EMAIL: egonzalez12@csub.edu
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CULMINATING ACTIVITY

All C&I students must successfully complete a Culminating Activity with a "B" or better in order to complete the MA degree. The option below is available this term:

EDCI 6820: Master's Examination in Education (3)

The exam consists of three research papers. After registering for the exam, you will receive a list of exam questions on the first day of the term covering different topics discussed while you were in the program. You will be required to select 3 questions from the list and write a research paper on each one (approximately 10-12 pages each) following APA format with 8-10 peer-reviewed sources. The exam (research papers) will be due the last day of classes for the term. The exam runs the full length of the term (16-weeks in the Fall/Spring and 10-weeks in the Summer) and you must be registered by the first week of the term.

If you are ready to register for your Culminating Activity, please email Raushel Salyards (rsalyards@csub.edu) to obtain your registration documents – you cannot register for the Culminating Activity online.

KINESIOLOGY**KINE 6030 Advanced Movement Science (3)**

This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized. *Prerequisite:* Graduate student standing or permission of the instructor.

COURSE #: 51193	COST: \$1800	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class) Required ZOOM: Thursdays 6/3; 6/17; 6/24; 7/15, 7/19 9:30am-11:30am	INSTRUCTOR: A. Barrera-Curiel	EMAIL: abarrera2@csub.edu
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KINE 6060 Evidence-Based Practice in Kinesiology (3)

This course will ensure that students are capable of lifelong learning. Necessary knowledge and skills in reading and critically appraising research evidence related to kinesiology will be taught, practiced, and demonstrated. Original research and reviews will be used as guides. Students will demonstrate ability to apply evidence-based practice by creating an evidence-based intervention plan designed to solve a problem of professional interest. *Prerequisite:* Graduate student standing or permission of the instructor.

COURSE #: 51194	COST: \$1800	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: Z. Zenko	EMAIL: zzenko@csub.edu
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TO REGISTER FOR KINE 6170 OR 6180, PLEASE CONTACT YOUR MSK FACULTY ADVISOR FOR REGISTRATION PERMISSION AND PROCESS**KINE 6170 Kinesiology Practicum/Field Experience (3)**

Supervised intern experience within a university program, agency, business, or industry for the purpose of acquiring additional knowledge and skills desirable for professional development in the kinesiology field. *Prerequisites:* Approved petition for advancement to candidacy and instructor approval for placement. Can be taken concurrently with KINE 6800.

COURSE #: TBD	COST: \$1800	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: Various	EMAIL: n/a
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KINE 6180 Kinesiology Research (3)

Independent research where student formulates a problem and research design in consultation with the faculty, conducts the investigation, compiles and analyzes the data, and presents the findings in written and oral form. *Prerequisites:* Approved petition for advancement to candidacy. Can be taken concurrently with KINE 6810.

COURSE #: TBD	COST: \$1800	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class)	INSTRUCTOR: Various	EMAIL: n/a
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SOCIAL WORK**SW 6100 Foundation Policy in Social Work (3)**

This course provides students with an overview of the history, philosophy, and the evolving development of social welfare policy in the US. This knowledge is used as a foundation for developing skills in policy practice and analysis that are grounded in social justice and human rights perspectives.

COURSE #: 51192	COST: \$1785	LOCATION: Online	DATE/TIME: 6/1 – 8/10 (log into Canvas the first day of class) Required ZOOM: Saturdays 6/12; 6/26; 7/10; 7/24; 8/7 9am-11:45am	INSTRUCTOR: C. Haworth	EMAIL: chaworth2@csub.edu
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