



IMPORTANT INFORMATION

ADVISING

Advising is available online via email. Please email your advisor below:

COMM, SOCI
Kelly Proffer kproffer@csub.edu

MSA
Dalia Ramirez dramirez54@csub.edu

C&I, MSW, MSK, RLAA, BILA
Raushel Salyards rsalyards@csub.edu

REGISTRATION

Students can register for courses through their online MyCSUB portal or by submitting and Add form to the Extended Education Degree Programs office via email.

FINANCIAL AID

For questions regarding financial aid, please contact the EE Degree Programs Financial Aid Liaison listed below:

Cristina Alexander calexander2@csub.edu

RUNNER EMAIL

A university-assigned student email account is the official means of university communication with all students. CSUB provides students with an email account upon the student's enrollment to the institution. This account is free of charge and remains active one calendar year following the last enrolled term. Your Runner Email account can be accessed by following this link: www.csub.edu/email and using your MyCSUB log-in credentials.

GRADUATION

All EE Degree Programs students must apply for graduation in order to complete their degree and receive their diploma. Attendance at the CSU Bakersfield Commencement Ceremony is optional but recommended.

Please check here
<https://www.csub.edu/registrar/graduation>
for graduation application deadlines and instructions.

DROP POLICY FOR SPRING 2021 SEMESTER

16-WEEK COURSE (1/25 – 5/22)

February 03 Last day to add classes
February 19 Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
April 16 Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

8-WEEK COURSE SESSIONS

SESSION 1 (1/25 – 3/21)	SESSION 2 (3/22– 5/22)	
January 29	March 26	Last day to add classes
February 05	April 02	Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
February 26	April 30	Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

REFUND POLICY FOR SPRING 2021 SEMESTER

16-WEEK COURSE (1/25 – 5/22)

Course cancellation	100% refund
On or before January 29	100% refund
On or before February 15	60% refund
After February 15	No refund

8-WEEK COURSE SESSIONS

SESSION 1 (1/25 – 3/21)	
Course cancellation	100% refund
On or before January 29	100% refund
On or before February 09	60% refund
After February 09	No refund

SESSION 2 (3/22 – 5/22)	
Course cancellation	100% refund
On or before March 26	100% refund
On or before April 6	60% refund
After April 6	No refund

Failure to withdraw from a course in which one is officially registered but does not complete will result in a grade of F or No Credit.

Refunds are based on the date when the official withdrawal is received in the Extended Education office. If you need to drop a class, you may do so via your myCSUB account, in-person, email, fax or mail through the Extended Education office, (661) 654-2441. The day you drop online or when the form is received is the official date of withdrawal and determines the amount of refund, if any. Allow up to six weeks for refunds to be processed. If you do not receive your refund by that time, please call the Extended Education office at 661.654.2441. A delay in dropping online or submitting required forms may result in a reduced refund and/or subject to \$25 administrative fee.

UNDERGRADUATE COURSES

COMMUNICATIONS

COMM 2110 Issues and Practices in Journalism (3)

Study of the problems and techniques of journalism, including audiences and resources. Overview of history and development of print and digital news media. Examination of news sources, interviewing, reporting, writing, and ethics. Frequent exercises in news gathering and writing and preparing copy for publication.

COURSE #: 33118	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: J. Franco	EMAIL: jfranco15@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------	--

COMM 3000 Theories of Communication (3)

How theories are constructed. Survey of theoretical approaches to communication drawing on the social sciences and humanities. Prerequisite: COMM 2020.

COURSE #: 33119	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: D. Nucum	EMAIL: dnumcum@csub.edu
------------------------	--------------------	-------------------------	--	-----------------------------	--

COMM 3008 Technical and Report Writing (3)

Extensive practice in writing clearly and persuasively in technical and specialized forms such as reports of experiments, abstracts, business reports and proposals, letters, memoranda. Prerequisite: Junior or higher and completion of A2. Satisfies general education requirement GWAR.

COURSE #: 33120	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: M. Slaughter	EMAIL: mslaught@csub.edu
------------------------	--------------------	-------------------------	--	---------------------------------	--

COMM 3010 Mass Media Law (3)

Designed to broaden the student's understanding of laws that pertain to the mass media. Philosophical appreciation of the legal framework within which the mass media operates and pragmatic familiarity with the legal problems most often encountered by journalists and related professionals is anticipated. The course will examine the development of the law regarding the First Amendment to the U.S. Constitution and such related legal areas such as libel, obscenity, censorship, privacy, free press and fair trial, journalist's privilege, the right of access to government information, access to the press, the doctrine of commercial speech (advertising), and copyright.

COURSE #: 33121	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: A. Alali	EMAIL: aalali@csub.edu
------------------------	--------------------	-------------------------	--	-----------------------------	--

COMM 3120 Digital Journalism (3)

Study of contemporary journalism techniques and their influence on the audience they serve. Exercises in news gathering, multimedia reporting, writing for the web, audio and video production, digital photography, and web publishing.

COURSE #: 33122	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: J. Franco	EMAIL: jfranco15@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------	--

COMM 3210 Public Relations (3)

A study of the theory and practice of public relations with an emphasis on two-way communication, the four-step process of public relations, publics in public relations, and settings for public relations including business, education, labor, government, and other organizations. Explores the roles of public relations professionals in their organizations and the importance of public relations in contemporary organizations. Introduction to the basic tools of the public relations professional including the news release and other forms of public relations communications.

COURSE #: 33123	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: A. Chiang	EMAIL: achiang@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------	--

COMM 3230 Strategic Public Relations Research (3)

Learning multiple research methods (case study, field research, survey, focus group, content analysis, experiment, etc.) executed in different contexts of public relations practices. From the basic to the advanced knowledge, study of systematic research applicable in the entire public relations planning and practice process. Prerequisite: COMM 3210.

COURSE #: 33124	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: K. Han	EMAIL: khan1@csub.edu
------------------------	--------------------	-------------------------	--	---------------------------	--

COMM 4908 Senior Seminar (3)

An advanced course in analysis and application of communication research methods. Specific topics will vary. Individual student research projects and reports. When possible, students contribute to ongoing faculty research. Students will submit a portfolio demonstrating skills and knowledge gained in the Communications major. Prerequisite: At least 90 units and completion of JYDR. Satisfies general education requirement Capstone.

COURSE #: 33125	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: M. Naser	EMAIL: mnaser@csub.edu
------------------------	--------------------	-------------------------	--	-----------------------------	--

SCI 3329 Water and the West (3)

A sustainable water supply to support the often competing needs of fast-growing populations, agriculture, industry, and the environment is a key long-term issue for California, other states in the arid western United States, and globally. This course reviews basic hydrologic principles, including those governing precipitation patterns and the movement of water through the Earth system. It then explores legal, historic, political, economic, environmental, and social justice issues associated with water resources sustainability. 150 minutes of lecture per week. Prerequisites: At least 45 units and completion of LD Area B. Satisfies general education Sustainability and Justice and upper division Area B.

COURSE #: 31513	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Quiz Dates: 2/26; 3/26; 5/7	INSTRUCTOR: J. Cotton	EMAIL: jcotton2@csub.edu
------------------------	--------------------	-------------------------	---	------------------------------	--

SOCIOLOGY

SOC 3040 Sociology of Deviance (3)

This course surveys past and present experiences and perceptions of social deviance in American society. This involves assessing the history and consequences of deviance and deviant behavior specifically as the definition of deviance changes across time and space. The course materials include discussion of the theories sociologists advance to explain deviance, the social and demographic distribution of deviance, and an analysis of the efficacy of social policy designed to control and/or eliminate deviance.

COURSE #: 33126	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: D. Arrieta	EMAIL: darrieta@csub.edu
------------------------	--------------------	-------------------------	--	-------------------------------	--

SOC 3110 Contemporary Sociological Theory (3)

Provides an analysis of the major theoretical perspectives that provide the conceptual basis for sociological research and analysis. Emphasis is on the terminology, assumptions, and implications of the dominant theoretical frameworks in contemporary sociology, such as ethnomethodology, critical theory, contemporary feminism, rational choice, and post-modernism. Prerequisite: SOC 301 or 3100 or equivalent course. A grade of C- or higher is required for graduation. Students who do not achieve the minimum grade will have to re-take the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

COURSE #: 33127	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: A. Kebede	EMAIL: akebede@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------	--

SOC 3208 Junior Diversity and Research Ethics (3)

This seminar focuses on the ethical considerations that must be carefully considered when using diverse and vulnerable populations for research purposes in Sociology. Vulnerable populations include for example children, women, racial/ethnic minorities, economically/socially disadvantaged, institutionalized or incarcerated, severely injured or ill, etc. Integral with the issue of making decisions in using research participants from vulnerable populations are three major principles: (1) respect for persons as autonomous agents capable of self-determination and the implementation of special procedures to protect persons with diminished autonomy; (2) beneficence in doing no harm and maximizing possible benefits and minimizing possible risks for the research participants; and (3) justice in that the burden of research participation is not unduly imposed and that all benefits to which the participant is entitled are not denied. This seminar further emphasizes social and cultural diversity, approaches to researching the other, and covers various research topics that are controversial and that face ethical challenges. Prerequisites: Complete at least 45 units; prerequisite or corequisite A2. Satisfies general education requirement JYDR.

COURSE #: 33128	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: J. Basilio	EMAIL: jbasilio@csub.edu
------------------------	--------------------	-------------------------	--	-------------------------------	--

SOC 3658 Violence in Society (3)

This course examines the social causes and contexts of the various manifestations of physical violence in society. At its core, this course addresses three interrelated questions: What is violence? What are its consequences? Why does it occur? This course approaches the study of violence from a multidisciplinary perspective, considering the role of individual, situational, historical, environmental, and cultural influences on violence. This course is divided into three sections: First, we define violence and examine common theoretical explanations of violence. Then, we examine legitimate forms of violence (including military, police, and sporting violence). Finally, we examine illegitimate forms of violence (criminal violence in the city, suburbs, and the home). In the examination of both legitimate and illegitimate forms of violence, special attention is given to the relevance of standard theoretical explanations of violence and on exploring the effects of legitimate violence on issues related to quality of life. Prerequisites: At least 45 units and completion of LD Area D. Satisfies general education Quality of Life and upper division Area D.

COURSE #: 33129	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: J. White III	EMAIL: jwhite33@csub.edu
------------------------	--------------------	-------------------------	--	---------------------------------	--

SOC 4000 Social Stratification (3)

Analysis of theories and concepts explaining patterns of social stratification. Focus on race, class, sex, age, and power, privilege and prestige in contemporary American society and other nations. The study of mobility, including trends in occupational mobility, is also considered.

COURSE #: 33130	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: M. Sanchez	EMAIL: msanchez110@csub.edu
------------------------	--------------------	-------------------------	--	-------------------------------	--

SOC 4200 Quantitative Analysis (3)

This course will build on the concepts, quantitative skills, and techniques learned in SOC 300/3000. This will include refinement of concepts and a more extensive treatment of exploratory data analysis, descriptive statistics, and inferential statistics. Each student will be required to complete a research project. Prerequisite: SOC 300 or 3000 or equivalent course. This course is reserved for students majoring in Sociology. This course builds on the quantitative concepts, skills, and techniques learned in SOC 2208: Introduction to Statistics for Social Research (or equivalent course) and SOC 3000: Introduction to Research Methods. The primary focus of this course is on quantitative research designs and statistical methods that sociologists use to analyze quantitative data. The first part of this course addresses with research design topics in quantitative research, including ethical concerns, data collection techniques, conceptualization, operationalization, and measurement. The second portion of this course introduces students to common statistical methods with an emphasis on multiple regression analysis. Specific topics include the interpretation of model coefficients, evaluation of model fit, model building strategies, dummy variable regression, a non-technical discussion of statistical assumptions, and potential solutions to problems that arise in regression analysis. Each student will be required to complete a research project. A grade of C- or higher is required for graduation. This course is reserved for students majoring in Sociology.

COURSE #: 33131	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: I. Kasselstrand	EMAIL: ikasselstrand@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------------	--

SOC 4988 Senior Seminar in Sociology (3)

Consideration of the nature of the discipline. Integration of material from other courses. The relationship of sociology to other fields of study. Prerequisite: At least 90 units and completion of JYDR; and SOC 3000, 3100, and 3110, with a C- or higher, and one of the following: SOC 4200, 4210, 4230, 4240, or 4250. Reserved for Sociology majors only. You must earn a C- or higher in this course in order to graduate. Students must have either completed all four courses or be enrolled in the second theory and/or methods course when taking Senior Seminar. Satisfies general education requirement Capstone.

COURSE #: 33132	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: K. Gibson	EMAIL: kgibson4@csub.edu
------------------------	--------------------	-------------------------	--	------------------------------	--

SCI 3329 Water and the West (3)

A sustainable water supply to support the often competing needs of fast-growing populations, agriculture, industry, and the environment is a key long-term issue for California, other states in the arid western United States, and globally. This course reviews basic hydrologic principles, including those governing precipitation patterns and the movement of water through the Earth system. It then explores legal, historic, political, economic, environmental, and social justice issues associated with water resources sustainability. 150 minutes of lecture per week. Prerequisites: At least 45 units and completion of LD Area B. Satisfies general education Sustainability and Justice and upper division Area B.

COURSE #: 31513	COST: \$960	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Quiz Dates: 2/26; 3/26; 5/7	INSTRUCTOR: J. Cotton	EMAIL: jcotton2@csub.edu
------------------------	--------------------	-------------------------	---	------------------------------	--

GRADUATE COURSES**ADMINISTRATION****ADM 5100 Advanced Technical Communication (3)**

Principles and practices of writing material particular to science, technology, and specialized professions. Includes expanded definitions, technical descriptions, process explanations, instructional pamphlets, laboratory reports, proposals, writing for the web, communicating with international audiences, and managing effective presentations. Upon completion of the course, students should be able to effectively write various types of technical documents, adapt rhetorical forms to technical communications, and provide constructive feedback regarding written communication in collaborative and leadership settings. Completion of this course fulfills the GEAR requirement.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 3/22 and ends on 5/22.

COURSE #: 33136	COST: \$1380	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: R. Penrose	EMAIL: rpenrose@csub.edu
------------------------	---------------------	-------------------------	--	-------------------------------	--

ADM 5110 Interpersonal Communication Skills (3)

Conceptual and developmental views of interpersonal communication. Theory and practice of effective interpersonal communication. Self, perception, and cultural diversity in interpersonal communication. Skills relating to listening and responding, verbal and nonverbal communication, and conflict resolution. Understanding, developing, and nurturing interpersonal communication relationships with family, friends, and colleagues. Upon completion of the course, students should be able to effectively exercise fundamental interpersonal communication skills, build and nurture interpersonal relationships, provide constructive feedback regarding interpersonal communication in leadership settings, and exercise teamwork skills.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33137	COST: \$1380	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: A. Chiang	EMAIL: achiang@csub.edu
------------------------	---------------------	-------------------------	--	------------------------------	--

ADM 5160 Program Evaluation (3)

Definition, history, and development of program evaluation. Professional roles, ethics, and standards for the practice of program evaluation are emphasized throughout the course. Topics include development of program goals and objectives, reliability and validity, importance of multiple measures, reporting results, and use of program assessment to plan and implement change. Qualitative and quantitative methods covered include interviewing techniques, focus groups, surveys, and observation. Case studies utilized. Upon completion of the course, students should be able to: (1) evaluate validity, reliability and attainment of ethical/professional standards in various case studies of program evaluation and (2) carry out an effective program evaluation.

COURSE #: 33138	COST: \$1380	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Zoom: Wednesdays 7-8pm	INSTRUCTOR: R. Jamison	EMAIL: rjamison@csub.edu
------------------------	---------------------	-------------------------	--	-------------------------------	--

ADM 5280 Strategic Competition (3)

The process for formulating, evaluating, and executing competitive strategies for services, products, and product-mixes through identification and analysis of opportunities, challenges, and risks associated with dynamic and uncertain changes within industries in the domestic and international marketplace. Upon completion of this course, students should be able to analyze forces shaping and sustaining competitive advantage in an industry, develop strategies for creating a competitive advantage, and monitor and analyze technological and other trends influencing industry structure.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 3/22 and ends on 5/22.

COURSE #: 33139	COST: \$1380	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: L. Paris	EMAIL: lparis@csub.edu
------------------------	---------------------	-------------------------	--	-----------------------------	--

ADM 6250 Advanced Human Resource Management (3)

This course examines advanced topics in Human Resource Management. Students will complete a series of projects that focus on strategic human resources, selection, staffing planning, compensation, benefits, training, and employee development. Upon completion of this course students should be able to develop new selection methods, devise a plan for filling employment vacancies, develop compensation plans, and identify training and development needs. In addition, each student should be able to integrate information from the various areas for strategic HR planning decisions. Prerequisite: ADM 5250.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33140	COST: \$1380	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into BLACKBOARD the first day of class)	INSTRUCTOR: L. Pickett	EMAIL: lpickett@lightspeed.net
------------------------	---------------------	-------------------------	--	-------------------------------	--

ADM 6900 Capstone (3)

Each course description in the Catalog ends with a delineation of the intended outcomes. Course assignments will be aligned with these intended outcomes. The capstone course will require compilation of the assignments into a portfolio that is presented to showcase skills attained in the program. Each year, a section of the portfolios will be examined by the Program Committee to assess a component of the academic program. The capstone course also will require completion of a culminating project. Students will propose a project that thoroughly applies and further develops a subset of skills acquired in the program (e.g., ADM 515 Project Management or ADM 603 Program Evaluation). To the extent possible, students will be encouraged to complete a work-related project. This will add realism and further their professional advancement.

COURSE #: 33141	COST: \$1380	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: C. Commuri	EMAIL: ccommuri@csub.edu
------------------------	---------------------	-------------------------	---	-------------------------------	--

CURRICULUM & INSTRUCTION**EDCI 6100 Research Methods for Educational Leaders (3)**

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers) an opportunity to explore their collaborative roles as researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to formulate meaningful research questions, identify appropriate methods to use in answering a variety of research questions, and design and implement an action plan for change as they reflect on current practice. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education program.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 33148	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class) Required Zoom: 2/10 or 2/11 @ 7pm; 3/10 @ 7pm (optional)	INSTRUCTOR: V. Park	EMAIL: vpark@csub.edu
COURSE #: 33149	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: E. Gonzalez	EMAIL: egonzalez12@csub.edu

EDCI 6200 Teaching for Diversity and Social Justice (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to social justice and diversity in the American education system. It will provide a foundation for building the understanding and skills candidates will need to develop culturally relevant curriculum and pedagogy for all students. The course will build educational leadership skills and engage candidates in challenging social inequities in schools and their broader communities. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education program.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 33150	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: A. Hays	EMAIL: ahays2@csub.edu
COURSE #: 33151	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: A. Cervantes-Gonzalez	EMAIL: acgonzalez@csub.edu

EDCI 6300 Educational Leadership (3)

This online course focuses on the educational leadership paradigms to define teacher roles as professionals and leaders in schools. It also helps participants develop knowledge and skills in educational leadership as they supervise, coach, mentor, network, and collaborate with other participants in the school community. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education Program.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 33152	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: S. Schmidt	EMAIL: sschmidt3@csub.edu
COURSE #: 33153	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: B. Evans-Santiago	EMAIL: bevans9@csub.edu

EDCI 6400 Curriculum Development and Transformation (3)

This course focuses on the development of curriculum at the K-12 level. Students will explore research and theory of curriculum revision and the principles of curriculum development and design. The development of needs assessments and analysis of results to inform curriculum transformation is covered in depth. Emphasis is on the interdependence of assessment, data and curriculum planning on student achievement. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education Program.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 33154	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: A. Alteparmakian	EMAIL: aalteparmakian@csub.edu
COURSE #: 33155	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into BLACKBOARD the first day of class)	INSTRUCTOR: G. Ramirez	EMAIL: gramirez2@csub.edu

EDLT 6100 Creating a Culture of Literacy in Diverse Settings (3)

This course will examine the fundamentals of literacy development. It focuses on landmark and current research (both qualitative and quantitative) related to the components of literacy acquisition process. Course content will include the strategic use of literacy levels across various contexts including the role of technology in literacy development. Topics also include the following: orality; phonemics and phonetics; word recognition, fluency, reading comprehension, visualization, vocabulary development; written language development, motivation, and other aspects of the developmental and socio-cultural experience. By the end of the course it is expected that students will be able to articulate a sound vision of a culture of literacy which is conducive to the unique needs of all students and is consistent with the classroom, school, district, and community expectations.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33156	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: M. Suleiman	EMAIL: msuleiman@csub.edu
------------------------	---------------------	-------------------------	---	--------------------------------	--

EDLT 6200 Writing Strategies, Assessment, and Intervention (3)

This introductory course examines the following: (a) current research and theory on what constitutes an effective culture of literacy including reading, writing listening, and speaking; (b) role of assessment/evaluation in written language development through instruction and differentiation, (c) written language development of English Language and English Only Learners. Prerequisites: None.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33157	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: V. Perez	EMAIL: vperez9@csub.edu
------------------------	---------------------	-------------------------	---	-----------------------------	--

EDLT 6300 Literacy Instruction and Assessment (3)

This course provides candidates with an opportunity to plan, organize, and integrate differentiated literacy instruction for all students. Literacy materials, assessments, and instructional/ intervention models are examined and implemented. Candidates apply knowledge by designing and implementing a classroom literacy intervention in a small group format that addresses the unique needs of all students in the diverse classrooms. In addition, this course provides opportunities for candidates to learn methods to assist teachers in using grade level or school-wide assessment data to implement and revise instructional programs and to plan, implement, and evaluate school-wide professional development.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 3/22 and ends on 5/22.

COURSE #: 33158	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: M. Garner	EMAIL: mgarner5@csub.edu
------------------------	---------------------	-------------------------	---	------------------------------	--

EDLT 6400 Comprehension Strategies, Assessment, and Intervention (3)

This course focuses on the place of comprehension as one of the most significant aspects of promoting a culture of literacy. Current theory and research on the relationship between comprehension and literacy acquisition/proficiency are explored. Instructional/intervention strategies and materials to support comprehension for all students, including English Learners and students with special needs at the early, intermediate, and fluent levels are studied. Specific topics include background knowledge, culturally responsive pedagogy, response to intervention, concept formation, vocabulary development, narrative and expository text structure analysis, independent reading, and cross-cultural practices.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 3/22 and ends on 5/22.

COURSE #: 33159	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: P. Espinosa	EMAIL: pespinosa1@csub.edu
------------------------	---------------------	-------------------------	---	--------------------------------	--

EDCI 6710 Advanced Topics: Common Core Instruction and Engagement (3)

Offered as an optional course in the Curriculum and Instruction Master's program, this in-depth study of the origin and design of the Common Core State Standards and their impact on instruction will serve as the foundation for discussing and evaluating implementation strategies. Print and video gathered from a wide array of sources will be used with the focus being on the immediate application of learning.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33160	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: K. Patino	EMAIL: kpatino@csub.edu
------------------------	---------------------	-------------------------	---	------------------------------	--

EDCI 6710 Advanced Topics: Cultural Perspectives in Today's Classrooms (3)

This course is principally designed to promote individual and pedagogical self-examination, with the goal of establishing and maintaining social-justice-oriented classroom practices. Toward that end, students will critically analyze themselves, their core beliefs, and their educational practices. This course is designed for current educators who simultaneously endeavor to improve their instruction and integrate social consciousness into existing classroom schemes. Students will also develop a strong sense of instructional design as they dissect and recreate classroom lessons to infuse greater inclusivity, critical thinking, and elements of social justice. Students will also create and deliver presentations that accurately encapsulate course content. This course will be conducted online through virtual conferencing and self-paced, guided lessons.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 3/22 and ends on 5/22.

COURSE #: 33161	COST: \$1290	LOCATION: Online	DATE/TIME: 3/22 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: D. Sandles	EMAIL: dsandles@csub.edu
------------------------	---------------------	-------------------------	---	-------------------------------	--

EDCI 6710 Advanced Topics: Creating Collaborative Blended & Online Learning Spaces (3)

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers, etc.) an opportunity to explore their collaborative roles as action researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to identify research problems, investigate workable solutions, and design and implement an action plan for change as they reflect on current practices. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools. Prerequisite: Admission to the Curriculum and Instruction Master of Arts in Education Program.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 1/25 and ends on 3/21.

COURSE #: 33162	COST: \$1290	LOCATION: Online	DATE/TIME: 1/25 – 3/21 (log into CANVAS the first day of class)	INSTRUCTOR: E. Gonzalez	EMAIL: egonzalez12@csub.edu
------------------------	---------------------	-------------------------	---	--------------------------------	--

CULMINATING EXAM

All C&I students must successfully complete the Culminating Exam with a "B" or better in order to complete the MA degree.

EDCI 6820: Master's Examination in Education (3)

COST: \$1290

Not a catalog description

Culminating Exam Information: The exam consists of three research papers. After registering for the exam, you will receive a list of exam questions on the first day of the term covering different topics discussed while you were in the program. You will be required to select 3 questions from the list and write a research paper on each one (approximately 10-12 pages each) following APA format with 8-10 peer-reviewed sources. The exam (research papers) will be due the last day of classes for the term. The exam runs the full length of the term (16-weeks in the Fall/Spring and 10-weeks in the Summer) and you must be registered by the first week of the term. The exam can only be taken with two additional courses max in a semester.

If you are ready to register for your Culminating Activity, please email Raushel Salyards (rsalyards@csub.edu) to obtain your registration documents – you cannot register for the Culminating Activity online.

KINESIOLOGY**KINE 6020 Advanced Exercise Physiology (3)**

This course provides an in-depth study of physiological principles to exercise circumstances; includes critical analysis of the effect of exercise on human physiologic function with in-depth examination of current literature. Prerequisite: Graduate student standing or permission of the instructor.

COURSE #: 33133	COST: \$1800	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: B. Sanchez	EMAIL: bsanchez36@csub.edu
------------------------	---------------------	-------------------------	---	-------------------------------	--

KINE 6050 Advanced Program Design in Kinesiology (3)

This course provides a study of the aerobics concept of conditioning, with special emphasis upon the cardiorespiratory system and the relationship between lifestyle and the risk factors of heart disease. Students learn to write exercise prescriptions maintaining health and fitness for various populations (normal, young, rehabilitation, geriatric, etc.). Prerequisite: Graduate student standing or permission of the instructor.

COURSE #: 33134	COST: \$1800	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: J. Kim	EMAIL: jkim7@csub.edu
------------------------	---------------------	-------------------------	---	---------------------------	--

KINE 6700 Current Topics in Kinesiology (3)

Special topics course in contemporary issues and issues of current interest not covered in regular courses. May be repeated for up to 6 units toward degree. When offered, prerequisites and course requirements will be announced with each course. Prerequisite: Graduate student standing or permission of the instructor.

COURSE #: 33135	COST: \$1800	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class)	INSTRUCTOR: J.E. Wang	EMAIL: jwang4@csub.edu
------------------------	---------------------	-------------------------	---	------------------------------	--

SOCIAL WORK**SW 6410 Diagnostic Process in Social Work (3)**

The primary focus of this course is on the development of diagnostic skills using a competency-based assessment model. The DSM 5 and ICD 10 are used as an organizing framework to provide a context and a backdrop to explore mental disorders. Strengths and limitations of this framework are examined. The importance of context including the impact of culture, poverty, race/ethnicity, and other factors is emphasized. Ethical issues related to assessment and diagnoses are integrated throughout the course.

COURSE #: 33142	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class) Required Zoom: Saturdays 9:00am - 10:15am	INSTRUCTOR: A. Herrera	EMAIL: aherrera5@csub.edu
------------------------	---------------------	-------------------------	---	-------------------------------	--

SW 6420 Foundation Micro Social Work Practice (3)

This is the foundation course in generalist micro social work practice. The course will examine the assumptions, concepts, principles, and values of micro generalist social work practice in terms of professional relationships, social work roles, treatment processes, and service delivery models with individuals. The course will also explore special issues relating to diverse populations. Values and ethics will underlie the materials and analysis of social work problems and decision-making.

COURSE #: 33143	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Zoom: Saturdays 10:25am - 11:40am	INSTRUCTOR: L. Webb	EMAIL: lwebb2@csub.edu
------------------------	---------------------	-------------------------	--	----------------------------	--

SW 6430 Foundation Mezzo Social Work Practice (3)

This foundation mezzo practice course introduces students to the legal, ethical, and practical challenges of social work practice with client systems consisting of two or more individuals. The course focuses primarily on the processes and practices common to social work with all groups and to different kinds of groups.

COURSE #: 33144	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Zoom: Saturdays 11:50am - 1:05pm	INSTRUCTOR: A. Leon	EMAIL: aleon3@csub.edu
------------------------	---------------------	-------------------------	---	----------------------------	--

SW 6470 Advanced Social Work Practice II (3)

This is the second course in the advanced generalist practice sequence. It focuses on the knowledge and skill base necessary for effective social work practice with families. The course equips students with advanced skills in engagement, assessment, and intervention with families. There is an emphasis on integrating various theoretical perspectives and evidence-based practice approaches. Throughout the course, students actively engage in skill-building exercises to strengthen practice competencies in work with diverse family systems. Prerequisite: SW 6430.

COURSE #: 33145	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into BLACKBOARD the first day of class) Required Zoom: Saturdays 9:00am - 10:15am	INSTRUCTOR: E. Warkentin	EMAIL: ewarkentin@csub.edu
------------------------	---------------------	-------------------------	---	---------------------------------	--

SW 6570 Advanced Social Work Field Practicum II (3)

This is the second advanced supervised practicum course, which includes a 2 hour field seminar and 20 hours of supervised field experience for 16 weeks each term (for a total of 320 hours per semester). It also includes a face-to-face liaison visit with the student, the seminar instructor, and the field instructor each term. The seminar and field experience are designed to engage students in supervised application of the knowledge and skills acquired in other courses. The goal is to produce a professionally reflective, self-evaluating, knowledgeable, and developing social worker who can flexibly apply a variety of knowledge and skills with diverse populations that interrelate with multiple systems across the life span in accord with professional values and ethics and applicable laws and regulations. The supervised field experience may extend beyond the limits of a typical semester. Prerequisites: Successful completion of SW 6500 Foundation Field Practicum, SW 6560, Advanced Social Work Field Practicum I, successful advancement to candidacy and either concurrent enrollment or completion of SW 6470, Advanced Practice II.

COURSE #: 33146	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class) Required Zoom: Saturdays 10:25am - 11:40am	INSTRUCTOR: G. Brown	EMAIL: gbrown5@csub.edu
------------------------	---------------------	-------------------------	---	-----------------------------	--

SW 6590 Culminating Social Work Project (3)

This course provides students the opportunity to demonstrate the ability to integrate different elements of the social work curriculum and synthesize learning into a project of value to the community. The student will provide documentation of the project, but the documentation is not necessarily the primary product by which the project will be evaluated. Prerequisite: Completion of SW 6360 and SW 6460.

COURSE #: 33147	COST: \$1785	LOCATION: Online	DATE/TIME: 1/25 – 5/22 (log into CANVAS the first day of class) Required Zoom: Saturdays 11:50am - 1:05pm	INSTRUCTOR: J. Choi	EMAIL: jchoi6@csub.edu
------------------------	---------------------	-------------------------	--	----------------------------	--