ACCT 3250 – Fundamentals of Tax – Individuals (3)  
This course is an introduction to US Income Taxation with the focus on taxation of individuals. It starts with the tax laws and related research sources. It then covers the basics of gross income, income exclusions, deductions, tax rates, credits, and collection methods. Specific subjects include basis of assets, depreciation, taxation of sales and exchanges, loss limitations and alternative minimum tax. The students will also learn how to hand-write individual income tax returns. Prerequisite: ACCT 2200.

ACCT 4000 – Advanced & International Accounting (3)  
This course addresses advanced topics in accounting and will include coverage of a number of the following topics: special problems of accounting for business combinations, reorganizations, bankruptcies, partnerships, governmental and nonprofit organizations, trusts and estates, and international accounting. It will include discussion of the current issues related to the global harmonization of accounting standards (International Financial Reporting Standards) and the impact on the accounting profession. Prerequisite: ACCT 3010.

ART 1019 – Art in Context (3)  
Introduction to the elements and nature of the visual arts and to critical awareness of the content, purpose, and value of historical works. Course includes a series of visiting artist’s lectures and resulting critical analysis. Satisfies general education requirement Area C1.

BA 3008 – Diversity in Business Organizations (3)  
This course explores multiple dimensions of human diversity. Students will learn that organizations have obligations with respect to managing diversity. Students will develop strategies for working in and managing organizations in an increasingly diverse and global society. Emphasis is placed on inclusiveness and harnessing individuals’ potential through effective diversity management. Satisfies general education requirement JYDR.

CAFS 2000 – Fundamentals in Developmental Theory (3)  
This course serves as an introduction to child, adolescent, and family development as a unique field of study. Students will be introduced to developmental theory highlights, common milestones across developmental domains, family systems, ethics, introduction to research methods and observation techniques. In this course, students will explore Human Development as a profession, examine professional responsibilities, review publications, and become cognizant of child-related organizations, that connect child and family development to other related fields of study. This course will advance the student’s ability to make observations and accurate recordings of children and families. This class also includes an introduction to technology within the field, (meeting core requirements for the CCTC Child Development Associate Teacher Permit, the CAFS senior portfolio, and stipulated requirements for graduation.

CAFS 3200 – Individual & Family Development in Diverse Cultures (3)  
This course offers an exploration of the values, attitudes, child rearing practices, family, and social relationships of individuals and families in a variety of diverse settings. The impact of these factors on personal, social, economic, and political systems will be discussed. Comparisons with western family systems including cultural universals and differences will be emphasized. The course will also examine immigrant experiences in the United States. Prerequisite: Either CAFS 2000 and A2 or otherwise in the Sociology–Human Services concentration.

EDTE 3308 – Socio-Cultural Foundations of Education (3)  
This course is a general introduction to American education and the profession of teaching. It includes the history of American education, the study of current issues including student diversity, theories and conditions in education, the requirements of the profession, as well as credentialing in America as it applies to a diverse, multicultural environment. This course will reinforce written communication skills focusing on personal reflection while exploring the diverse social experiences of public K-12 educational institutions. Prerequisites: Complete at least 45 units; prerequisite or corequisite A3. Satisfies general education requirement JYDR.

ENGL 3630 – Expository Reading/Writing K-8 Teachers (3)  
This course is designed to explore the fundamentals of developing literacy as a foundation for effective literacy instruction at the K-8 grade levels. Students will develop a basic knowledge of literacy development, including phonemic awareness, phonics, vocabulary development and comprehension of texts. Students will also gain knowledge of the theoretical underpinnings of both the reading and writing process, as well as an understanding of assessment methods and instruments for early literacy. Course materials will also address recent policies and standards as they impact the elementary language arts classroom.

FIN 3000 – Financial Management (3) – 2 sections  
Financial management deals with the theory and practice of financing the business firm under uncertainty. This course covers financial markets, risk valuation, financial analysis and forecasting, capital budgeting, working capital management, and capital structure. This course also includes statistical and financial analysis of problem sets, as well as computer applications with an emphasis on spreadsheets.

FIN 4600 – Financial Institutions Management (3)  
This course gives students a broad introduction to the operation, structure and regulatory environment of the U.S. financial system. Special attention will be given to the theories of interest rate determination, financial risk management, and asset/liability management in depository and non-depository institutions. The course also investigates e-Business and changes in commercial banking, non-bank financial institutions and financial markets. Computer models and cases are used to show real world applications. Student presentations are required. Cross listed with ECON 4600. Prerequisite: FIN 3000.

GEOL 5770 – Advanced Topics (1-4)  
Topics and prerequisites to be announced. May be repeated for different topics. A course fee is required. Prerequisite: graduate standing or permission of instructor.

KINE 1020 – CPR, 1st Aid and AED (1)  
This course involves the theory and detailed demonstration of the CPR and first aid care of the injured. The student will learn to assess a victim’s condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

MATH 2200 – Intro. to Statistical Concepts & Methods (4)  
This course is an introduction to statistical methods which stresses the development of critical thinking skills and increased awareness of how these methods are applied in a variety of disciplines. It is designed to give students a foundation for further study of statistics. Topics include: descriptive statistics, sampling and experimentation, confidence intervals, two-sample hypothesis tests for means, topics in categorical data analysis, and simple linear regression. Additional topics may include one way and two-way ANOVA for completely randomized designs. This course will
emphasize the statistical reasoning underlying the methods and make use of the program R.
Prerequisite: Student must satisfy at least one of the following requirements (1) ELM score of 50 or higher, or (2) SAT (Math) score of 550 or higher, or (3) ACT (Math) score of 23 or higher, or (4) C- or better in MATH 0930 or 1010, or (5) QR1 or QR2.
Quarter course prerequisites: D- or better in MATH 85.

PLSI 1018 – American Government & Politics (3)
An examination of the ways in which those who practice political science view the American political system. Students can expect to gain a basis for systematic, informed thinking about the processes by which Americans govern each other and govern themselves, the manner in which those processes affect the policies we adopt in response to issues, and the way in which issues influence changes in the decision making processes. Prerequisite: GE A3. Satisfies general education requirement American Institutions-Government.

PLSI 3030 – Political Philosophy and Thought (3)
This course examines various theories of the nature of social and political life. Significant contributions to Western political philosophy, especially those from Plato, Hobbes, Locke, Mill, Marx, and Rawls, will be examined along with the concepts of rights, equality, justice, obligation, liberty and utility. Additional readings may contribute to analysis of the development of political institutions and civil society in the West and their effects on non-European nations and cultures. Prerequisite: Upper division

PSYC 2020 – Psychology as a Profession (3)
Introduction to the profession of psychology, including careers related to psychology. Exposure to skills important for success in the Psychology major. Intended for majors.

PSYCH 2030 – Interpersonal & Group Process Skills (3)
Readings and practice in skills for effective functioning in interpersonal and group settings, including active listening, interviewing, group interaction, and decision-making. Note: A grade of “C” or better in this class is required to enroll in the Applied Experience Courses (PSYC 4910, 4920, 4960, 4970, 4980). Prerequisite: Psychology major.

PSYCH 3270 – Abnormal Psychology (3)
The goal of this course is to help students understand what constitutes abnormal behavior, and to help students be able to define some of the types, causes, and treatments of abnormal psychology. Prerequisite: One course in Psychology or permission of instructor.

RS 3528 – The Holocaust & Its Impact (3)
This course examines the Holocaust through the study of a wide range of primary and secondary sources. Topics central to the course include the rise of Nazi Germany; the problem of Holocaust representation and memory; the relationship between anti-Judiasm and antisemitism; the experiences of survivors, perpetrators, bystanders, and rescuers; Jewish and German resistance to the Holocaust; ethics and the Holocaust; and the persistence of genocide and antisemitism in the twenty-first century. Prerequisites: JYDR and junior status or higher. Satisfies general education Sustainability and Justice upper division Area C.

SCI 3019 – Revolutionary Ideas in Human Biology (3)
Topics in human biology including growth and development, form and function, fitness and health, disease, interaction with the environment, and human evolution. The underlying theme will be looking at these topics through the lens of historical development revealing the revolutionary ideas and innovations that led to our current understandings. Three hours lecture. Prerequisites: Junior status and completion of lower division Areas A and B general education requirements. Completion or concurrent enrollment in a Junior-year Diversity Reflection course is also required. Satisfies general education Revolutionary Ideas and upper division Area B.

SCI 3119 – Revolutionary Ideas in Chemistry (3)
This course is a survey of chemical history from the early Renaissance period to the present including some philosophical analysis of those historical developments. Our main focus will be on understanding how past chemists thought about and understood the world around them and how they used this understanding to develop new (although not necessarily correct) theories and practical methods. Attention will also be paid to the practical applications of chemistry and the broader social, economic and cultural contexts in which chemistry developed, as well as its relation to other fields such as physics, biology and medicine. Prerequisite: Junior status and completion of lower division Area A and B general education requirements. Satisfies general education Revolutionary Ideas and Innovations and upper division Area B.

SCI 3319 – California Geology & Society (3)
Introduction to the Geology of California with emphasis on the mutual interactions of society with its physical environment. After a brief introduction of geology fundamentals, the course will cover the geological evolution of California, geological resources (e.g., minerals, raw building materials, petroleum, soils, groundwater), geological hazards (e.g., landslides, volcanic eruptions, floods, earthquakes), and societal impacts on the physical environment. Examples will be regularly given from all over California. Prerequisite: Successful completion of General Education Areas A and B. Satisfies general education Revolutionary Ideas and Innovations and upper division Area B.

SCI 3329 – Water & the West (3) – 2 sections
A sustainable water supply to support the often-competing needs of fast-growing populations, agriculture, industry, and the environment is a key long-term issue for California, other states in the arid western United States, and globally. This course reviews basic hydrologic principles, including those governing precipitation patterns and the movement of water through the Earth system. It then explores legal, historic, political, economic, environmental, and social justice issues associated with water resources sustainability. 150 minutes of lecture per week. Prerequisite: Junior status and completion of lower division Area A and B general education requirements. Satisfies general education Sustainability and Justice upper division Area B.