



IMPORTANT INFORMATION

ADVISING

Advising is available online via email. Please email your advisor below:

COMM, SOCI, MSA
Dalia Ramirez dramirez54@csub.edu

C&I, MSW
Raushel Salyards rsalyards@csub.edu

REGISTRATION

Students can register for courses through their online MyCSUB portal or by submitting an Add form to the Extended Education Degree Programs office via fax or email.

FINANCIAL AID

For questions regarding financial aid, please contact the EE Degree Programs Financial Aid Liaison listed below:

Cristina Alexander calexander2@csub.edu 661.654.3248

RUNNER EMAIL

A university-assigned student email account is the official means of university communication with all students. CSUB provides students with an email account upon the student's enrollment to the institution. This account is free of charge and remains active one calendar year following the last enrolled term. Your Runner Email account can be accessed by following this link: www.csub.edu/email and using your MyCSUB log-in credentials.

GRADUATION

All EE Degree Programs students must apply for graduation in order to complete their degree and receive their diploma. Attendance at the CSU Bakersfield Commencement Ceremony is optional but recommended.

BLACKBOARD

Blackboard is the online portal used by CSUB to offer our online courses. Your NetID will be used to sign in to your Blackboard account. Your initial password is an 8-digit number comprised of the year of your birth and the last 4 digits of your Social Security Number. Three scenarios of Blackboard enrollment are listed below:

- Instructor Enrollment
- Self-Enrollment without a Password
- Self-Enrollment with a Password

Please visit our website at <https://extended.csub.edu/current-students/student-resources/blackboard-registration> to read more in-depth information on the three options listed above.

MEASLES, MUMPS, AND RUBELLA (MMR) REQUIREMENT

The California State University requires all students born after January 1, 1957, to either be immunized against measles and rubella or present proof of immunity. Thus, before you can register for your second semester at CSUB, you must meet this requirement by doing one of the following:

- Provide verification of MMR immunization, given after 15 months of age. Immunizations must have been given after January 1, 1968, to be valid. Prior to 1968 the vaccine did not provide long-lasting immunity.
- Receive an MMR immunization at Student Health Services. Currently the SHS provides, as a combined vaccine, Measles/Mumps/Rubella (MMR) for \$75.00.
- Request and receive an exemption (permanent or temporary) from the requirement, either for medical reasons (including current pregnancy), laboratory verification of immunity to measles and rubella, or religious or personal beliefs.

More information can be found here: <https://www.csub.edu/healthcenter/studenthealthservices/immunizations/holds/index.html>

DROP POLICY FOR FALL 2019 SEMESTER

16-WEEK COURSE (8/26 – 12/18)

September 04	Last day to add classes
September 23	Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
November 08	Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

8-WEEK COURSE SESSIONS

SESSION 1 (8/26 – 10/18)	SESSION 2 (10/21 – 12/18)	
August 30	October 25	Last day to add classes
September 06	November 01	Last day to withdraw from classes without a "W" being recorded. Withdrawals from classes after this date will be permitted only for serious and compelling reasons and require approval by instructors and Extended Education
September 27	November 22	Last day to withdraw from classes for a serious and compelling reason; withdrawals after this date require petition for exception

REFUND POLICY FOR FALL 2019 SEMESTER

16-WEEK COURSE (8/26 – 12/18)

Course cancellation	100% refund
On or before August 30	100% refund
On or before September 16	60% refund
After September 16	No refund

8-WEEK COURSE SESSIONS

SESSION 1 (8/26 – 10/18)		SESSION 2 (10/21 – 12/18)	
Course cancellation	100% refund	Course cancellation	100% refund
On or before August 30	100% refund	On or before October 25	100% refund
On or before September 10	60% refund	On or before November 05	60% refund
After September 10	No refund	After November 05	No refund

Failure to withdraw from a course in which one is officially registered but does not complete will result in a grade of F or No Credit.

Refunds are based on the date when the official withdrawal is received in the Extended Education office. If you need to drop a class, you may do so via your myCSUB account, in-person, email, fax or mail through the Extended Education office, (661) 654-2441. The day you drop online or when the form is received is the official date of withdrawal and determines the amount of refund, if any. Allow up to six weeks for refunds to be processed. If you do not receive your refund by that time, please call the Extended Education office at 661.654.2441. A delay in dropping online or submitting required forms may result in a reduced refund and/or subject to \$25 administrative fee.

UNDERGRADUATE COURSES

COMMUNICATIONS

COMM 3000 Theories of Communication (3)

How theories are constructed. Survey of theoretical approaches to communication drawing on the social sciences and humanities. *Prerequisite: COMM 2020 or the equivalent for majors.*

COURSE #: 83259	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Nucum	EMAIL: dnumcum@csub.edu
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COMM 3010 Mass Media Law (3)

Designed to broaden the student's understanding of laws that pertain to the mass media. Philosophical appreciation of the legal framework within which the mass media operates and pragmatic familiarity with the legal problems most often encountered by journalists and related professionals is anticipated. The course will examine the development of the law regarding the First Amendment to the U.S. Constitution and such related legal areas such as libel, obscenity, censorship, privacy, free press and fair trial, journalist's privilege, the right of access to government information, access to the press, the doctrine of commercial speech (advertising), and copyright.

COURSE #: 83261	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Alali	EMAIL: aalali@csub.edu
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COMM 3048 Art of Film (3)

Study of the principles by which film and video texts create meaning through screenings, lectures, and readings, with emphasis on major film theories and examination of narrative and documentary forms. Prerequisites: Completion of General Education Areas A, B4, and C and upper division status. Satisfies General Education Revolutionary Ideas and Innovations upper division Area C.

COURSE #: 83262	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: M. Slaughter	EMAIL: mslaught@csub.edu
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COMM 3050 Interpersonal Communications (3)

Analysis of the process of communication as it occurs between individuals and in small groups in everyday life. Attention is given to communication interactions within the family, in social situations, in organizations, and institutions. Both verbal and nonverbal codes considered.

COURSE #: 83263	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Nucum	EMAIL: dnumcum@csub.edu
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COMM 3130 Feature Writing (3)

Study of newspaper, magazine and online feature stories - their resources, their methods, and their appeal. Frequent exercises in the art of writing feature stories, with concentration on the human-interest feature.

Prerequisite: ENGL 1109 or the equivalent with a grade of "C" or better and upper division standing.

COURSE #: 83264	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: J. Franco	EMAIL: jfranco15@csub.edu
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COMM 4140 Public Affairs Reporting (3)

Detailed investigation of covering public affairs, including reporting on public and government agencies, researching public records, and writing clear articles. Students will be trained in Data Literacy. Study of structure and function of state and local government, state open meeting and public records laws, structure of judicial and criminal justice systems. Students will adopt a local government agency, attend meetings, establish news sources within the agency, and write articles about agency meetings and issues.

COURSE #: 83265	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: J. Franco	EMAIL: jfranco15@csub.edu
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SOCIOLOGY

SOC 2018 Self and Society (3)

What is a self? How is one acquired? Most people have asked themselves the question, "who am I?" and perhaps wondered how do I fit in within society? When thinking about these questions, what role does society play in shaping who we are? In this course, we will examine these questions from sociological perspectives and through sociological research on the self. We will explore the interrelation between self and social identity and how these ideas can be applied to student's own experiences and sense of social well-being. Topics for discussion include language and meaning making, socialization, self-esteem, the significance of roles, emotional experience, deviance, and social identities of race, gender, class, and sexual orientation. Students will explore the personal and social implications of defining selfhood in certain ways. Satisfies General Education requirement SELF.

COURSE #: 83266	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Arrieta	EMAIL: darrieta@csub.edu
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SOC 3000 Intro to Research Methods (3)

This course is designed to present an overview of traditional research methods and data analysis in the social sciences. The primary goal of this course is to equip you with the basic tools needed to critically evaluate and conduct social science research. The secondary goal is to generate a deeper understanding of the significant interrelationship that exists between social theory and methodology (i.e., the development of social theory and the methodologies of data collection and analysis).

COURSE #: 83267	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Rasmussen	EMAIL: drasmussen4@csub.edu
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SOC 3008 Social Psychology (3)

Sociological social psychology focuses on the construction of cultural meaning, the use of symbols to convey meaning, and meanings and symbols as the basis of interaction. Topics include language and socialization, processes by which meanings are negotiated, the production of the social self, presentation of self, self-fulfilling prophecies, group differences in the construction of meanings, and the effects of inequality in the production of cultural meaning. Satisfies General Education Quality of Life and upper division Area D.

COURSE #: 83268	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Kebede	EMAIL: akebede@csub.edu
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SOC 3100 Classical Social Theory (3)

Provides an analysis of the major theoretical perspectives that provide the conceptual basis for sociological research and analysis. Emphasis is on the terminology, assumptions, and implications of the dominant theoretical frameworks in classical sociology, including conflict theory, structural functionalism, and symbolic interaction theory. A grade of C or higher is required for graduation. Students who do not achieve the minimum grade will have to retake the course and get a grade of C- or higher to graduate. This course is reserved for students majoring in Sociology.

COURSE #: 83269	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: I. Kasselstrand	EMAIL: ikasselstrand@csub.edu
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SOC 3408 Gender and Society (3)

In this course we will critically explore the social construction of gender. Attention will be given to the many diverse issues and experiences of gendered individuals. Throughout the course, we will look at how multiple and interlocking social structures (race, ethnicity, class, gender) shape the various ways in which we experience gender. Although there is an emphasis on issues and experiences within American culture, we will study gender in a global context as well. Furthermore, this course examines how gender difference and inequality are created, sustained and/or changed through socialization practices, interactions with others, and through the influence of major social institutions. Prerequisites: JYDR and junior status or higher. Satisfies general education Sustainability and Justice upper division Area D.

COURSE #: 83270	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Sanchez	EMAIL: asanchez49@csub.edu
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SOC 4510 Family and Stress (3)

Analysis of family ability to withstand external and internal stress; community structure and family location in the community as factors in the development of and response to stress; and the relationship of individual adjustment to family reaction to stress. Discussion focuses on, for example, the following kinds of stress situations: divorce, death of a spouse or child, physical disaster, long-term physical or mental illness, chronic unemployment, and imprisonment.

COURSE #: 83271	COST: \$960	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: E. Molina-Jackson	EMAIL: emolina3@csub.edu
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GRADUATE COURSES

ADMINISTRATION

ADM 5100 Advanced Technical Communication (3)

Principles and practices of writing material particular to science, technology, and specialized professions. Includes expanded definitions, technical descriptions, process explanations, instructional pamphlets, laboratory reports, proposals, writing for the web, communicating with international audiences, and managing effective presentations. Upon completion of the course, students should be able to effectively write various types of technical documents, adapt rhetorical forms to technical communications, and provide constructive feedback regarding written communication in collaborative and leadership settings. Satisfies General Education requirement GWAR.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 8/26 and ends on 10/18.

COURSE #: 83294	COST: \$1380	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: R. Penrose	EMAIL: rpenrose@csub.edu
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ADM 5150 Project Management (3)

The process of integrating and harmonizing systems, techniques, and people to achieve the desired results of a project within established goals of time, budget, and quality. Upon completion of the course, students should be able to identify a project, articulate its goals and objectives, plan all aspects of its execution, execute and control the project, close out the project, and devise appropriate follow-up activities.

COURSE #: 83295	COST: \$1380	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Kissinger	EMAIL: rdkissinger@att.net
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ADM 5180 Managerial Economics (3)

Methods and applications of managerial decision-making, covering topics of product and labor demand, production and cost functions, market structure, price and advertising, strategic decision making, decision making under uncertainty, organization architecture, contracts and outsourcing, incentive system, ethics, and leadership. Upon completion of this course, the student will be able to (1) develop greater knowledge of the types of problems faced by business managers; (2) develop intuition concerning how economics helps solve managerial problems; (3) learn the strategic workings of modern firms (i.e., small, large, domestic, and multinational); (4) understand how market organization, corporate culture, and public policy affect business performance; and (5) improve presentation skills, including developing an ability to convey information to others. These objectives are achieved by classroom lectures and discussions, data analysis projects, historical and current events, homework assignments and examinations.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 10/21 and ends on 12/18.

COURSE #: 83296	COST: \$1380	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Hegde	EMAIL: ahegde@csub.edu
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ADM 5200 Quantitative Decision Making (3)

Quantitative methods for solving real world problems encountered in various professions. The hands-on, case-study approach is utilized in the diagnosis of problems and search for statistical solutions. Upon completion of the course, students should be able to formulate research questions and experimental designs, collect and analyze data, estimate models, and interpret statistical results to assist with decision support. *Prerequisite: one statistics course.*

COURSE #: 83297	COST: \$1380	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Grammy	EMAIL: agrammy@csub.edu
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ADM 5250 Human Resource Management Foundation (3)

This course is an examination of the Human Resource foundation. Students will complete a series of projects that focus on the labor market, the external legal environment, and the manager's view of the employee life cycle (recruiting and selection, training, supervision, and termination). Upon completion of this course, students should be able to analyze the legal and market forces affecting jobs, perform a job analysis, hire an employee, supervise employees, identify initial training needs and methods, and separate an employee from an organization.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 8/26 and ends on 10/18.

COURSE #: 83298	COST: \$1380	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: C. McNearney	EMAIL: ladyaronm@gmail.com
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ADM 6900 Capstone (3)

Each course description in the Catalog ends with a delineation of the intended outcomes. Course assignments will be aligned with these intended outcomes. The capstone course will require compilation of the assignments into a portfolio that is presented to showcase skills attained in the program. Each year, a section of the portfolios will be examined by the Program Committee to assess a component of the academic program. The capstone course also will require completion of a culminating project. Students will propose a project that thoroughly applies and further develops a subset of skills acquired in the program (e.g., ADM 5150 Project Management or ADM 5160 Program Evaluation). To the extent possible, students will be encouraged to complete a work-related project. This will add realism and further their professional advancement.

COURSE #: 83299	COST: \$1380	LOCATION: Online	DATE/TIME: 8/26 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: C. Commuri	EMAIL: ccommuri@csub.edu
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CURRICULUM & INSTRUCTION

EDCI 6100 Research Methods for Educational Leaders (3)

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers) an opportunity to explore their collaborative roles as researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to formulate meaningful research questions, identify appropriate methods to use in answering a variety of research questions, and design and implement an action plan for change as they reflect on current practice. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 83272	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: B. Evans-Santiago	EMAIL: bevans9@csub.edu
COURSE #: 83273	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: V. Park	EMAIL: vpark@csub.edu

EDCI 6200 Teaching for Diversity and Social Justice (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to social justice and diversity in the American education system. It will provide a foundation for building the understanding and skills candidates will need to develop culturally relevant curriculum and pedagogy for all students. The course will build educational leadership skills and engage candidates in challenging social inequities in schools and their broader communities.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 83274	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Hays	EMAIL: ahays2@csub.edu
COURSE #: 83275	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: E. Gonzalez	EMAIL: egonzalez12@csub.edu

EDCI 6300 Educational Leadership (3)

This online course focuses on the educational leadership paradigms to define teacher roles as professionals and leaders in schools. It also helps participants develop knowledge and skills in educational leadership as they supervise, coach, mentor, network, and collaborate with other participants in the school community.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 83276	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: S. Schmidt	EMAIL: sschmidt3@csub.edu
COURSE #: 83277	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: D. Sandles	EMAIL: sandles_d@yahoo.com

EDCI 6400 Curriculum Development and Transformation (3)

This course focuses on the development of curriculum at the K-12 level. Students will explore research and theory of curriculum revision and the principles of curriculum development and design. The development of needs assessments and analysis of results to inform curriculum transformation is covered in depth. Emphasis is on the interdependence of assessment, data and curriculum planning on student achievement.

Note: This course is 8 weeks in length and does not coincide with semester dates. Choose only one section.

COURSE #: 83278	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: A. Alteparmakian	EMAIL: aalteparmakian@csub.edu
COURSE #: 83279	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: G. Ramirez	EMAIL: gramirez2@csub.edu

EDLT 6100 Creating a Culture of Literacy in Diverse Settings (3)

This course will examine the fundamentals of literacy development. It focuses on landmark and current research (both qualitative and quantitative) related to the components of literacy acquisition process. Course content will include the strategic use of literacy levels across various contexts including the role of technology in literacy development. Topics also include the following: orality; phonemics and phonetics; word recognition, fluency, reading comprehension, visualization, vocabulary development; written language development, motivation, and other aspects of the developmental and socio-cultural experience. By the end of the course it is expected that students will be able to articulate a sound vision of a culture of literacy which is conducive to the unique needs of all students and is consistent with the classroom, school, district, and community expectations.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 8/26 and ends on 10/18.

COURSE #: 83280	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: M. Suleiman	EMAIL: msuleiman@csub.edu
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EDLT 6200 Writing Strategies, Assessment, and Intervention (3)

This introductory course examines the following: (a) current research and theory on what constitutes an effective culture of literacy, including reading, writing, listening, and speaking; (b) role of assessment/evaluation in written language development, through instruction and differentiation; (c) written language development of English Language and English Only Learners.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 8/26 and ends on 10/18.

COURSE #: 83282	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: STAFF	EMAIL: TBD
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EDLT 6300 Literacy Instruction and Assessment (3)

This course provides candidates with an opportunity to plan, organize, and integrate differentiated literacy instruction for all students. Literacy materials, assessments, and instructional/intervention models are examined and implemented. Candidates apply knowledge by designing and implementing a classroom literacy intervention in a small group format that addresses the unique needs of all students in the diverse classrooms. In addition, this course provides opportunities for candidates to learn methods to assist teachers in using grade level or school-wide assessment data to implement and revise instructional programs and to plan, implement, and evaluate school-wide professional development.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 10/21 and ends on 12/18.

COURSE #: 83283	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: M. Garner	EMAIL: mgarner5@csub.edu
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EDLT 6400 Comprehension Strategies, Assessment, and Intervention (3)

This course focuses on the place of comprehension as one of the most significant aspects of promoting a culture of literacy. The course explores current theory and research on the relationship between comprehension and literacy acquisition/proficiency are explored. Instructional/intervention strategies and materials to support comprehension for all students, including English Learners and students with special needs, at the early, intermediate, and fluent levels are studied. Specific topics include background knowledge, culturally responsive pedagogy, response to intervention, concept formation, vocabulary development, narrative and expository text structure analysis, independent reading, and cross-cultural practices.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 10/21 and ends on 12/18.

COURSE #: 83284	COST: \$1290	LOCATION: Online	DATE/TIME: 10/21 – 12/18 (log into Blackboard the first day of class)	INSTRUCTOR: P. Espinosa	EMAIL: pespinosa1@csub.edu
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EDCI 6710 Advanced Topics: Common Core Standardized Testing (3)

Offered as an optional course in the Curriculum and Instruction Master's program, this in-depth study of the history and purpose of standardized testing in education will serve as the foundation for discussing and evaluating implementation strategies and assessment tools. Print and video gathered from a wide array of sources will be used with the focus being on the immediate application of learning.

Note: This course is 8 weeks in length and does not coincide with semester dates. The course begins on 8/26 and ends on 10/18.

COURSE #: 83285	COST: \$1290	LOCATION: Online	DATE/TIME: 8/26 – 10/18 (log into Blackboard the first day of class)	INSTRUCTOR: K. Patino	EMAIL: kpatino@csub.edu
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CULMINATING ACTIVITY

All C&I students must successfully complete a Culminating Activity with a "B" or better in order to complete the MA degree. The option below is available this Fall:

EDCI 6820: Master's Examination in Education (3)

The exam consists of three research papers. After registering for the exam, you will receive a list of exam questions on the first day of the term covering different topics discussed while you were in the program. You will be required to select 3 questions from the list and write a research paper on each one (approximately 10-12 pages each) following APA format with 8-10 peer-reviewed sources. The exam (research papers) will be due the last day of classes for the term.

If you are ready to register for your Culminating Activity, please email Raushel Salyards (rsalyards@csub.edu) to obtain your registration documents – you cannot register for the Culminating Activity online.

SOCIAL WORK**SW 6300 Foundation Research in Social Work (3)**

This course introduces social work research methods, including quantitative and qualitative designs, as they relate to social work practice evaluation. Students develop skills to use research evidence to inform and to evaluate practice. Students learn to analyze and interpret descriptive statistics, as well as how to design and implement ethical research.

COURSE #: 83301	COST: \$1785	LOCATION: TBD	DATE/TIME: Saturdays 9:00am-12:45pm (8/31, 9/21, 10/12, 11/2, 11/23) & Online (log into Blackboard the first day of the term: 8/26)	INSTRUCTOR: H. Oh	EMAIL: hoh@csub.edu
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SW 6440 Foundation Macro Social Work Practice (3)

This is a macro foundation course in generalist social work practice and focuses on communities and organizations as social systems. It examines generalist community and administrative practice roles, and the perspectives of strengths, empowerment, and evidence-based practice, along with the values of social and economic justice, diversity, and empowerment. Students will analyze the community as a social system and explore evidence-based strategies for bringing about change at the macro level. Specific attention is given to assessing community assets and needs.

COURSE #: 83302	COST: \$1785	LOCATION: TBD	DATE/TIME: Saturdays 9:00am-12:45pm (9/7, 9/28, 10/19, 11/9, 11/30) & Online (log into Blackboard the first day of the term: 8/26)	INSTRUCTOR: C. Haworth-Price	EMAIL: chaworth2@csub.edu
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SW 6500 Foundation Social Work Field Practicum (3)

This is the Foundation Practicum course and includes 20 hours a week with a semester total of 320 hours of supervised practice experience in a community social agency (an internship) and a 2-hour integrative seminar. It also includes a face-to-face liaison visit with the student, the seminar instructor, and the field instructor each term. The course focuses on the application of foundation knowledge, skills, values, and ethics to practice with diverse individuals, families, groups, organizations, and communities across the life span. Students develop skills in self-evaluation and effective use of self across multiple roles and in accord with professional values and ethics and with applicable laws and regulations; culturally responsive interviewing, assessment, intervention, and evaluation; written and oral professional communication; effective use of supervision; and critical assessment of agency policy and practice.

COURSE #: 83303	COST: \$1785	LOCATION: TBD	DATE/TIME: Saturdays 9:00am-12:45pm (9/14, 10/5, 10/26, 11/16, 12/7) & Online (log into Blackboard the first day of the term: 8/26)	INSTRUCTOR: G. Brown	EMAIL: gbrown5@csub.edu
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