



IMPORTANT INFORMATION

ADVISING

Advising is available online via email. Please email your advisor below:

COMM, SOCI, MSA  
Dalia Ramirez [dramirez54@csub.edu](mailto:dramirez54@csub.edu)

C&I  
Rauschel Salyards [rsalyards@csub.edu](mailto:rsalyards@csub.edu)

REGISTRATION

Students can register for courses through their online MyCSUB portal or by submitting and Add form to the Extended Education Degree Programs office via fax or email.

FINANCIAL AID

For questions regarding financial aid, please contact the EE Degree Programs Financial Aid Liaison listed below:

Cristina Alexander [calexander2@csub.edu](mailto:calexander2@csub.edu) 661.654.3248

DROP/REFUND POLICY

It is the responsibility of all EE Degree Programs students to familiarize themselves with the EE Degree Programs Drop and Refund Policy that is listed on our website at <https://extended.csub.edu/current-students/student-services/drops-and-refunds>

RUNNER EMAIL

A university-assigned student email account is the official means of university communication with all students. CSUB provides students with an email account upon the student's enrollment to the institution. This account is free of charge and remains active one calendar year following the last enrolled term. Your Runner Email account can be accessed by following this link: [www.csub.edu/email](http://www.csub.edu/email) and using your MyCSUB log-in credentials.

GRADUATION

All EE Degree Programs students must apply for graduation in order to complete their degree and receive their diploma. Attendance at the CSU Bakersfield Commencement Ceremony is optional but recommended.

BLACKBOARD

Blackboard is the online portal used by CSUB to offer our online courses. Your NetID will be used to sign in to your Blackboard account. Your initial password is an 8-digit number comprised of the year of your birth and the last 4 digits of your Social Security Number. Three scenarios of Blackboard enrollment are listed below:

- Instructor Enrollment
- Self-Enrollment without a Password
- Self-Enrollment with a Password

Please visit our website at <https://extended.csub.edu/current-students/student-resources/blackboard-registration> to read more in-depth information on the three options listed above.

UNDERGRADUATE COURSES

COMMUNICATIONS

COMM 3220 Public Relations Strategies and Tactics (3)

Study and application of strategies and tactics used in the public relations profession with an emphasis on written communication through news releases, brochures, newsletters, annual reports, magazines, media kits, and other public relations communication tools. Discussion of media relations and placement. Emphasis on the planning and execution of public relations communication. Discussion and application of communication theories that inform public relations writing and communication.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51152	COST: \$900	LOCATION: Online	DATE/TIME: 7/9 – 8/14 (log into Blackboard the first day of class)	INSTRUCTOR: K. Han	EMAIL: <a href="mailto:khan1@csub.edu">khan1@csub.edu</a>
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COMM 3260 Public Relations Management (3)

Analysis and application of public relations management strategies, with an emphasis on public relations research. Focus on the four-step process of public relations and current management practices in the profession including the use of research to identify organizational goals and objectives in public relations planning and research. Emphasizes crisis communications and issues management. Also addresses other important management elements of the profession and the advisor/counselor role of the public relations professional.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51153	COST: \$900	LOCATION: Online	DATE/TIME: 7/9 – 8/14 (log into Blackboard the first day of class)	INSTRUCTOR: K. Han	EMAIL: <a href="mailto:khan1@csub.edu">khan1@csub.edu</a>
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COMM 3008 Technical and Report Writing (3)

Extensive practice in writing clearly and persuasively in technical and specialized forms such as reports of experiments, abstracts, business reports and proposals, letters, memoranda. Prerequisite: ENGL 1109 or the equivalent with a grade of "C-" or better and upper division standing. Satisfies General Education requirement GWAR.

COURSE #: 51154	COST: \$900	LOCATION: Online	DATE/TIME: 5/29 – 8/7 (log into Blackboard the first day of class)	INSTRUCTOR: M. Slaughter	EMAIL: <a href="mailto:mslaught@csub.edu">mslaught@csub.edu</a>
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SOCIOLOGY

SOC 2018 Self and Society (3)

What is a self? How is one acquired? Most people have asked themselves the question, "who am I?" and perhaps wondered how do I fit in within society? When thinking about these questions, what role does society play in shaping who we are? In this course, we will examine these questions from sociological perspectives and through sociological research on the self. We will explore the interrelation between self and social identity and how these ideas can be applied to student's own experiences and sense of social well-being. Topics for discussion include language and meaning making, socialization, self-esteem, the significance of roles, emotional experience, deviance, and social identities of race, gender, class, and sexual orientation. Students will explore the personal and social implications of defining selfhood in certain ways. Satisfies General Education requirement SELF.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51149	COST: \$900	LOCATION: Online	DATE/TIME: 5/29 – 7/5 (log into Blackboard the first day of class)	INSTRUCTOR: D. Arrieta	EMAIL: <a href="mailto:darrieta@csub.edu">darrieta@csub.edu</a>
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SOC 3300 Cultural and Social Geography (3)

This course explores spatial arrangements that affect and are affected by human activity on land. Focus is on the ways in which places and things are laid out and organized in the major geographical regions of the world, including the Americas, Europe, greater Asia, and Africa. Topics discussed include environment, demographic processes, health and malnutrition, language, religion, economic organization, and political structures. Special emphasis is placed on Third World countries as well as on comparative, international perspectives.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51150	COST: \$900	LOCATION: Online	DATE/TIME: 5/29 – 7/5 (log into Blackboard the first day of class)	INSTRUCTOR: A. Studebaker	EMAIL: <a href="mailto:astudebaker@csub.edu">astudebaker@csub.edu</a>
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SOC 4038 Technology and Society (3)

This course offers a broad introduction to the social dimensions of technology and of emerging information and communication technologies. An emphasis will be placed on the specific historical and cultural contexts that shape practices of technology. Attention will be given to the diverse ways technology shapes social life, including culture, science, the economy, education, and the military. We will also examine how social structures of gender, race, class, sexuality, and nation are reproduced or reconfigured by technology. Satisfies General Education Revolutionary Ideas and Innovations upper division Area D.

Note: This course is 5 weeks in length and does not coincide with semester dates.

COURSE #: 51151	COST: \$900	LOCATION: Online	DATE/TIME: 5/29 – 7/5 (log into Blackboard the first day of class)	INSTRUCTOR: A. Sanchez	EMAIL: <a href="mailto:asanchez49@csub.edu">asanchez49@csub.edu</a>
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# GRADUATE COURSES

## ADMINISTRATION

### ADM 5120 Leadership (3)

This course is designed to prepare students to understand and be successful in leadership roles. Topics include historical and contemporary models of leadership, effective leadership behaviors, power and influence, change process, self assessment, personal character in leadership, and leadership in the future. Upon completion of the course, students should be able to assess their own strengths and weaknesses as a leader, inspire and motivate others toward a common purpose, and articulate a personal vision for organizational leadership.

<b>COURSE #:</b> 51147	<b>COST:</b> \$1350	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> R.S. Daniels	<b>EMAIL:</b> <a href="mailto:rdaniels@csub.edu">rdaniels@csub.edu</a>
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### ADM 5240 Organizational Structure and Processes (3)

This course is designed to acquaint students with the principles of organizational environments and structure and the ways in which decision-making, the use of technology, communications, political processes, organizational change, and conflict can be approached more effectively. Students will complete a series of projects in which they use the theories and models discussed in the course to critically examine an actual organization and to generate suggestions for improvement. Upon completion of the course, students should be able to analyze processes in organizations, diagnose organizational effectiveness, develop recommendations for improving effectiveness, and effectively communicate recommendations.

<b>COURSE #:</b> 51148	<b>COST:</b> \$1350	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> C. Commuri	<b>EMAIL:</b> <a href="mailto:ccommuri@csub.edu">ccommuri@csub.edu</a>
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## CURRICULUM & INSTRUCTION

### EDCI 6100 Research Methods for Educational Leaders (3)

The course is intended to give educators and teachers as leaders (pre-service, in-service, beginning teachers, mentoring teachers) an opportunity to explore their collaborative roles as researchers in various school settings. It also provides them with a base for decision-making processes regarding effective instructional strategies and treatments. Using a self-reflective systematic and scholarly inquiry, the course offers participants an opportunity to formulate meaningful research questions, identify appropriate methods to use in answering a variety of research questions, and design and implement an action plan for change as they reflect on current practice. This class will help participants to play their optimal roles as researchers and instructional leaders in their diverse schools.

<b>COURSE #:</b> 51139	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> B. Evans-Santiago	<b>EMAIL:</b> <a href="mailto:bevans9@csub.edu">bevans9@csub.edu</a>
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### EDCI 6200 Teaching for Diversity and Social Justice (3)

This course is intended to provide candidates an advanced exploration of the various critical issues pertaining to social justice and diversity in the American education system. It will provide a foundation for building the understanding and skills candidates will need to develop culturally relevant curriculum and pedagogy for all students. The course will build educational leadership skills and engage candidates in challenging social inequities in schools and their broader communities.

<b>COURSE #:</b> 51140	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> B. Beck	<b>EMAIL:</b> <a href="mailto:bbeck4@csub.edu">bbeck4@csub.edu</a>
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### EDCI 6300 Educational Leadership (3)

This online course focuses on the educational leadership paradigms to define teacher roles as professionals and leaders in schools. It also helps participants develop knowledge and skills in educational leadership as they supervise, coach, mentor, network, and collaborate with other participants in the school community.

<b>COURSE #:</b> 51141	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> S. Schmidt	<b>EMAIL:</b> <a href="mailto:sschmidt3@csub.edu">sschmidt3@csub.edu</a>
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### EDCI 6400 Curriculum Development and Transformation (3)

This course focuses on the development of curriculum at the K-12 level. Students will explore research and theory of curriculum revision and the principles of curriculum development and design. The development of needs assessments and analysis of results to inform curriculum transformation is covered in depth. Emphasis is on the interdependence of assessment, data and curriculum planning on student achievement.

<b>COURSE #:</b> 51142	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> A. Alteparmakian	<b>EMAIL:</b> <a href="mailto:aalteparmakian@csub.edu">aalteparmakian@csub.edu</a>
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### EDLT 6200 Writing Strategies, Assessment, and Intervention (3)

This introductory course examines the following: (a) current research and theory on what constitutes an effective culture of literacy, including reading, writing, listening, and speaking; (b) role of assessment/evaluation in written language development, through instruction and differentiation; (c) written language development of English Language and English Only Learners.

<b>COURSE #:</b> 51143	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> K. LaGue	<b>EMAIL:</b> <a href="mailto:klague@csub.edu">klague@csub.edu</a>
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### EDLT 6400 Comprehension Strategies, Assessment, and Intervention (3)

This course focuses on the place of comprehension as one of the most significant aspects of promoting a culture of literacy. The course explores current theory and research on the relationship between comprehension and literacy acquisition/proficiency are explored. Instructional/intervention strategies and materials to support comprehension for all students, including English Learners and students with special needs, at the early, intermediate, and fluent levels are studied. Specific topics include background knowledge, culturally responsive pedagogy, response to intervention, concept formation, vocabulary development, narrative and expository text structure analysis, independent reading, and cross-cultural practices.

<b>COURSE #:</b> 51144	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> M. Suleiman	<b>EMAIL:</b> <a href="mailto:msoleiman@csub.edu">msoleiman@csub.edu</a>
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### EDCI 6710 Advanced Topics: Young Adult Literature and the Community (3)

This course will explore the ways that literature and pedagogical choices in the classroom impact the students' sense of capacity to take action within the community. We will explore young adult literature that deals with a variety of social justice issues and discuss the ways that students themselves may find an inroad to generate solutions. We will couple these readings with an exploration of culturally sustaining pedagogy that supports student voice and funds of knowledge.

<b>COURSE #:</b> 51145	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> A. Hays	<b>EMAIL:</b> <a href="mailto:ahays2@csub.edu">ahays2@csub.edu</a>
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### EDCI 6710 Advanced Topics: Foundations of K-12 Integrated STEM Education (3)

This course is designed to provide candidates an opportunity to develop a conceptual understanding integrated K-12 Science, Technology, Engineering, and Mathematics (STEM). This includes the nature of inquiry in STEM education and the nature of the disciplines of mathematics, science, and engineering. Students will explore implications for teaching and learning, through an evaluation of integrated approached, current research, and current cognitive theories of learning. Students will develop integrated STEM curricular activities with an emphasis on engineering and engineering design.

<b>COURSE #:</b> 51146	<b>COST:</b> \$1260	<b>LOCATION:</b> Online	<b>DATE/TIME:</b> 5/29 – 8/7 (log into Blackboard the first day of class)	<b>INSTRUCTOR:</b> C. Mathis	<b>EMAIL:</b> <a href="mailto:cmathis@csub.edu">cmathis@csub.edu</a>
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## CULMINATING ACTIVITY

All C&I students must successfully complete a Culminating Activity with a "B" or better in order to complete the MA degree. The option below is available this Summer:

### EDCI 6820: Master's Examination in Education (3)

The exam consists of three research papers. After registering for the exam, you will receive a list of exam questions on the first day of the term covering different topics discussed while you were in the program. You will be required to select 3 questions from the list and write a research paper on each one (approximately 10-12 pages each) following APA format with 8-10 peer-reviewed sources. The exam (research papers) will be due the last day of classes for the term.

*If you are ready to register for your Culminating Activity, please email Raushel Salyards ([rsalyards@csub.edu](mailto:rsalyards@csub.edu)) to obtain your registration documents – you cannot register for the Culminating Activity online.*